



Course Syllabus

*****NOTE: This syllabus is tentative. All details are subject to change. *****

Course Name: Advancements in Substance Misuse Research and Clinical Care Seminar

Course Number: FCM 496A/596A

Instructors: Alicia Allen, PhD, MPH; aliciaallen@arizona.edu and Uma Nair, PhD; umanair@arizona.edu

Office Hours: By appointment

Prerequisites: None

Course Meeting Times: Tuesdays 12-1 (Seminar) and 1:15-2:15 (Discussion)

Workload Expectations: As per University of Arizona accreditation guidelines, students are expected to complete 45 hours of work per unit of credit. In this course, this equates to 90 hours (or approximately 5 hours per week). You will be expected to complete weekly readings, attend the weekly seminar, attend and participate in the discussions following the seminar.

Course Description and Goals: This seminar is a forum for presentation and discussion of original research findings, clinical advancements, and other topics as related to the treatment of addiction and substance use disorders. Each week students will read one related article, attend the seminar, participate in a discussion after the seminar, and prepare brief reflections on the each week's topic. Students also will take turns acting as the facilitator during the discussion. The course will be especially useful to pre-health science professions students (including, but not limited to, medicine, pharmacy, nursing, public health) as well as students planning a career in addiction-related fields.

Learning Objectives: During this course, students will learn about a wide-range of contemporary topics in substance use research and clinical realms via attending seminars given by local and regional experts, completing related readings, and discussing the topic with the seminar presenter after class.

Learning Outcomes: Upon completion of this course, students will be able to:

- Identify and summarize a broad range of clinically-relevant current issues related to substance misuse
- Demonstrate awareness of numerous different perspectives and emerging topics in research related to substance misuse
- Contribute meaningfully to conversations regarding contemporary issues in substance misuse

Additionally, graduate students will be able to:

- Discuss the application of substance misuse topics by (a) shadowing a professional in research labs, clinics, (b) interviewing an individual who has been treated for substance misuse, or (c) similar first-hand experience as approved by the instructors.
- Analyze and synthesize the existing literature and/or clinical guidelines on a topic of interest
- Prepare and present knowledge gained through coursework, literature review, shadowing, and additional research by presenting a seminar

Credits: 2

Semester Offered: Fall and Spring

Textbook: None (seminar speakers will select an applicable reading)

Grading for Undergraduate Students: Standard letter grades will be given (ABCDE). The grade will be based on the following:

Component	Percent of course grade
Attendance/Participation: You will earn credit for the submission of a "one-minute" response at the end of each seminar.	30%
Facilitation of Discussion Facilitation: Each student will be responsible for facilitating one discussion with the seminar presenter and other students.	20%
Synopsis: Each student will be responsible for providing an oral synopsis to the class based on the previous seminar. The grade will be determined based on instructor (75%) and peer (25%) scoring.	20%
Reflection Papers: One-page reflection papers will be due weekly to respond to the readings, seminar, and discussion.	30%
Total	100%

Grading for Graduate Students: Standard letter grades will be given (ABCDE). The grade will be based on the following:

Component	Percent of course grade
Attendance/Participation: You will earn credit for the submission of a "one-minute" response at the end of each seminar.	20%
Facilitation of Discussion Facilitation: Each student will be responsible for facilitating one discussion with the seminar presenter and other students.	15%
Synopsis: Each student will be responsible for providing an oral synopsis to the class based on the previous seminar. The grade will be determined based on instructor (75%) and peer (25%) scoring.	15%
Reflection Papers: One-page reflection papers will be due weekly to respond to the readings, seminar, and discussion.	15%
Shadowing/Interviewing Reflection: Graduate students will need to complete a reflection paper on their shadowing/interviewing experience.	15%
Seminar Delivery: Graduate students will need to a final seminar-style presentation to the class. The grade will be determined based on instructor (75%) and peer (25%) scoring.	20%
Total	100%

Letter Grades for both Undergraduate and Graduate Students:

A ≥ 90%; B = 80%-89%; C = 70%-79%; D = 60%-69%; E ≤ 59%

Tentative Schedule

Date	Topic (Speaker)
January 19, 2020	TBD
January 26, 2020	TBD
February 2, 2020	TBD
February 9, 2020	TBD
February 16, 2020	TBD
February 23, 2020	TBD
March 2, 2020	TBD
March 9, 2020	No Seminar (Reading Day)
March 16, 2020	TBD
March 23, 2020	TBD
March 30, 2020	TBD
April 6, 2020	TBD
April 13, 2020	TBD
April 20, 2020	TBD
April 27, 2020	Tentatively Saved for Student Seminars
May 5, 2020	Tentatively Saved for Student Seminars

Classroom Behavior and Attendance Policy:

- Success in the course will depend on keeping up with course content and completing assignments on time including attending and participating in class, facilitating and participating in online discussions, completing quizzes, and completing readings and other related content.
- Students are expected to actively listen and participate. Using a laptop, tablet or cell-phone (calls, texting or surfing) during seminar is grounds for not receiving attendance credit for that day. Students who arrive more than 10 minutes late or leave prior to 12:40 pm may be counted as absent. If a student cannot attend a seminar session, substitution with another seminar may be appropriate. The student must discuss this option with the course instructor for prior approval.
- All religious holidays and special events will be honored according to University policy: (<http://policy.arizona.edu/human-resources/religious-accommodation-policy>).
- Absences pre-approved by the UA Dean of Students (or Dean's designee) will be honored.
- Students are expected to be fully engaged in the activities of the class, to study all online content, and to read all course materials provided by and/or assigned by the instructor.

Code of Academic Integrity

- Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

Threatening Behavior Policy

- The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.

Accessibility and Accommodations

- At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, you are welcome to let the instructor know so that we can discuss options. You are also encouraged to contact Disability Resources (520-621-3268) to explore reasonable accommodation.

UA Nondiscrimination and Anti-harassment Policy

- The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Subject to Change Statement

- Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.
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