

Project FUTRE

Families Uplifted Through Recovery Education

Pre-Apprenticeship Training Report: Cohort 1 Feedback at Six Months



Comprehensive Pain
& Addiction Center



**WORKFORCE
DEVELOPMENT
PROGRAM**
Family & Community Medicine



THE UNIVERSITY OF ARIZONA
MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH
Center for Rural Health

1. Introduction: Project FUTRE

Families Uplifted through Recovery Education (Project FUTRE) is designed to enhance and expand behavioral health paraprofessionals' knowledge, skills, and expertise. The aim of this project is to increase the number of behavioral health-related paraprofessionals qualified to provide services to children and families who are impacted by opioid use disorders (OUD) and other substance use disorders (SUD). The project has two levels: pre-apprenticeship classroom training for 6-months and an onsite apprenticeship with a healthcare organization for 12-months. This report details Level I training feedback for Cohort 1 after completing the 6-month pre-apprenticeship classroom training.

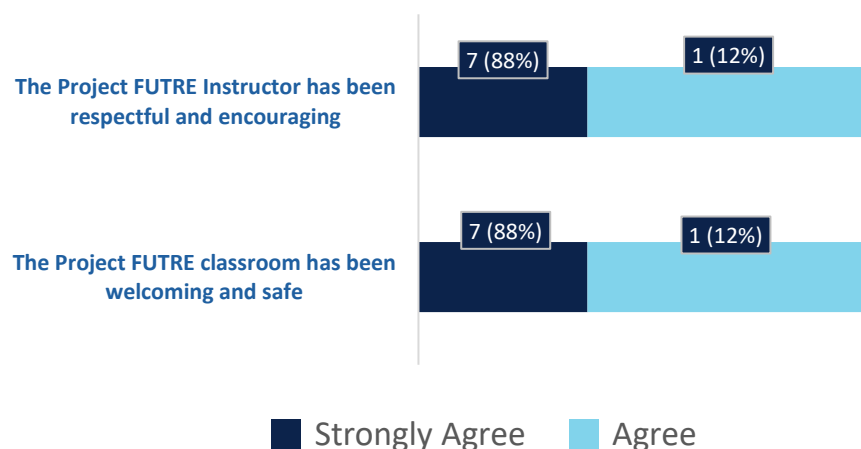
2. Trainee Characteristics

The surveys for the 6-month training evaluations were sent to Cohort 1. This first Cohort 1 started with 13 trainees. At the time of this survey, 9 trainees remained in the program. Out of these 9 trainees, 8 responded to the surveys. Most of the trainees 4 (50%) identify as females, two (25%) are males and two (25%) identify as non-binary/non-conforming. In terms of the race each trainee identifies with, one (13%) identifies as Hispanic/Latino, one (13%) identifies with another race not listed and 6 (75%) identify as Non-Hispanic White. Over one-third of those who completed the survey speak another language in addition to English. The mean age is 51 years, the median age is 52 years, and 50% of the trainees who completed the 6-month training evaluation survey are between the ages of 44 and 66 years old. Most of the trainees, 3 (38%) said they have some college education, one (13%) has a high school diploma/GED, one (13%) has an associate degree, one (13%) has some form of vocational training and two (25%) have a bachelor's degree. A more comprehensive trainee demographics report can be viewed at <https://www.fcm.arizona.edu/project-futre>.

3. Classroom Environment

According to information in Figure 3.1, all the trainees agree that the classroom environment has been conducive for learning and the instructor has been respectful and encouraging.

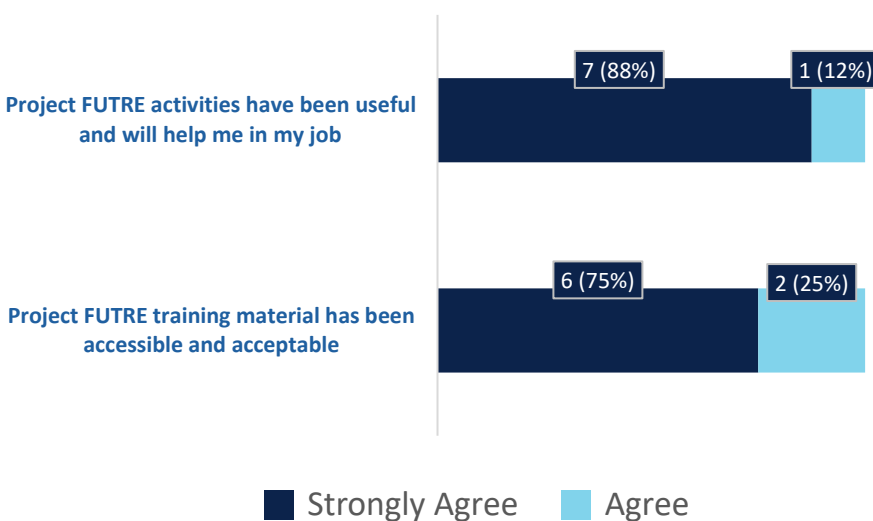
Figure 3.1 Classroom atmosphere and respect. (n=8)



4. Workload and Usefulness of Activities

All the trainees felt that the workload required to fulfill the requirements of the training program, has been appropriate for the program. Figure 4.2 shows the percentage of trainees who believe that the activities have always been relevant and accessible. Most 7 (88%) strongly agree that the activities have been useful and will help them in their jobs and 6 (75%) strongly believe that the materials have been accessible and acceptable.

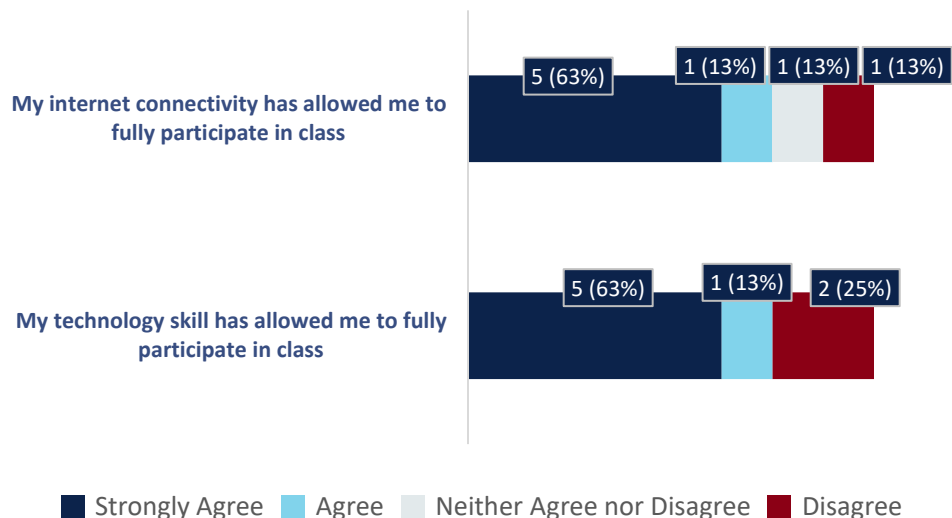
Figure 4.2 Activities and Training Materials (n = 8)



5. Technology and Internet Connectivity

Most of the trainees 6 (76%) indicated that their internet connectivity has been sufficient to fully participate in class and 6 (76%) agree that their technology skills were crucial in allowing them to participate fully in class. About 13% were undecided on whether their internet connectivity has been sufficient in allowing them to participate in this program, another 13% of the cohort indicated that they lack sufficient internet connectivity to participate in class and 25% said they lacked sufficient technology skills to fully participate in class.

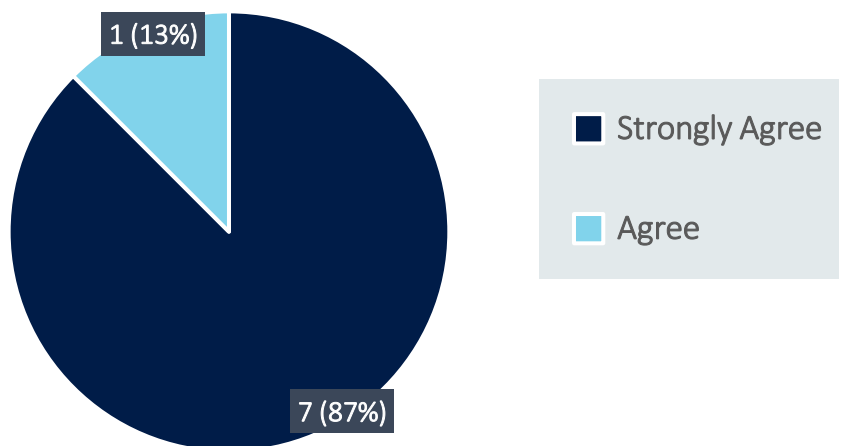
Figure 5.1 Technology Skill and Internet Connectivity (n = 8)



6. Payment Process

According to information in Figure 6.1, all the trainees have been comfortable with the payment process of Project FUTRE.

Figure 6.1 Payment process (n = 8)

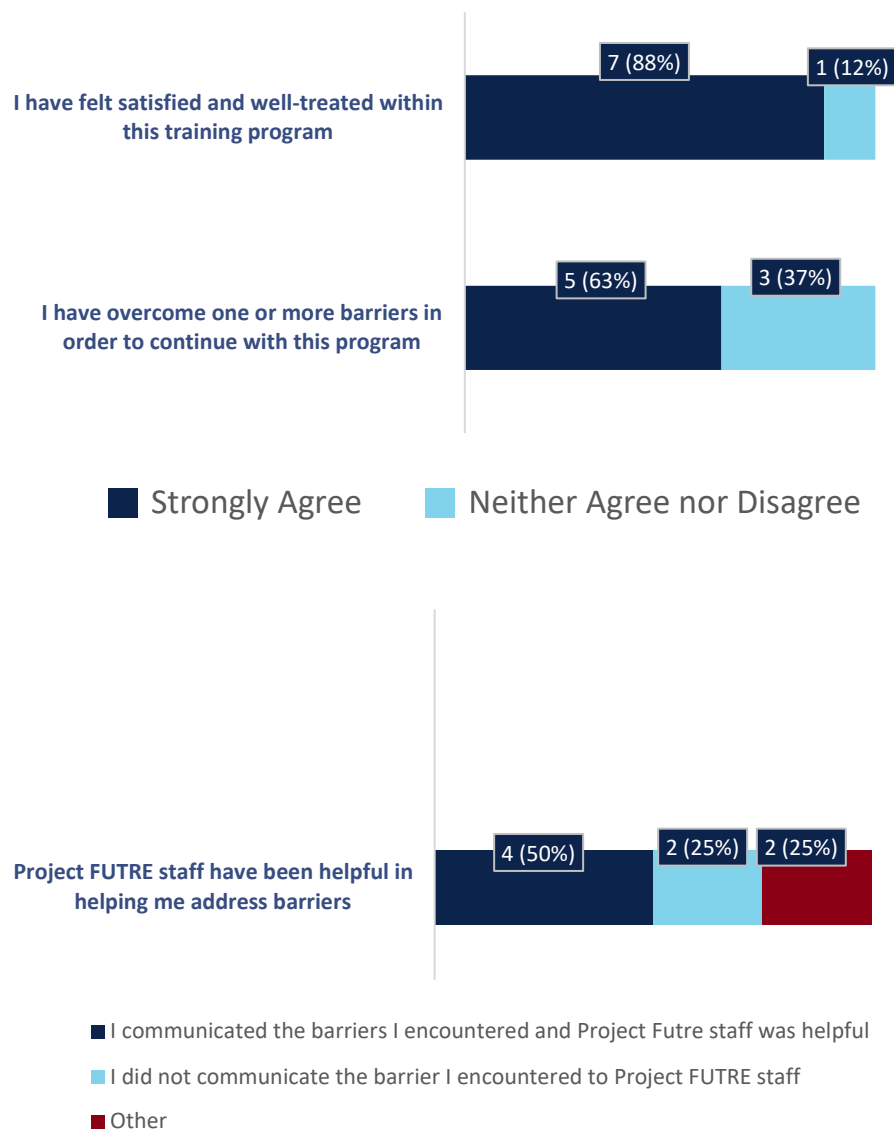


7. Trainee Satisfaction, Barriers and Areas for Improvement

Questions regarding barriers and trainee’s overall satisfaction with Project FUTRE are shown in Figure 7.1. Most of the trainees, 7 (88%) said they are satisfied with Project FUTRE and about 63% of the trainees have overcome challenges capable of preventing participation in this program. However, 12% were undecided on whether they were satisfied with the program and another 37% were undecided on whether they have successfully overcome barriers that can discontinue their participation in the program. For those with challenges, most of them, 4 (50) indicated that they communicated the

challenge to Project FUTRE staff and the staff was helpful in offering solution to the challenges, while 2 (25%) failed to inform Project FUTRE staff of the challenges they experienced in this program.

Figure 7.1 Overall Satisfaction and Barriers (n = 8)



Note: Other includes those who gave reasons such as not applicable and both on the survey form with no valid selection from the options provided.

ACKNOWLEDGEMENTS

The Project FUTRE Evaluation Team is grateful to our Trainees for candidly relating their experiences in Project FUTRE and beyond. We offer our thanks for your time and commitment and hope this report rewards your efforts. We also hope you will keep in touch! Thanks as well to all Project FUTRE Program staff who facilitated correct and complete data collection and provided useful feedback on the format of this report.

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