

Project FUTRE

Families Uplifted Through Recovery Education

Certification Training Report: Cohort 2 Feedback at One Month



Comprehensive Pain
& Addiction Center



**WORKFORCE
DEVELOPMENT
PROGRAM**
Family & Community Medicine



THE UNIVERSITY OF ARIZONA
MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH
Center for Rural Health

1. Introduction: Project FUTRE

Families Uplifted through Recovery Education (Project FUTRE) is designed to enhance and expand behavioral health paraprofessionals' knowledge, skills, and expertise. The aim of this project is to increase the number of behavioral health-related paraprofessionals qualified to provide services to children and families who are impacted by opioid use disorders (OUD) and other substance use disorders (SUD). The project has two levels. Level I is a 6-month online training to certify as a family support specialist. Level II involves an onsite apprenticeship with a healthcare organization for 12-months. This report details Level I feedback from Cohort 2 trainees after one month.

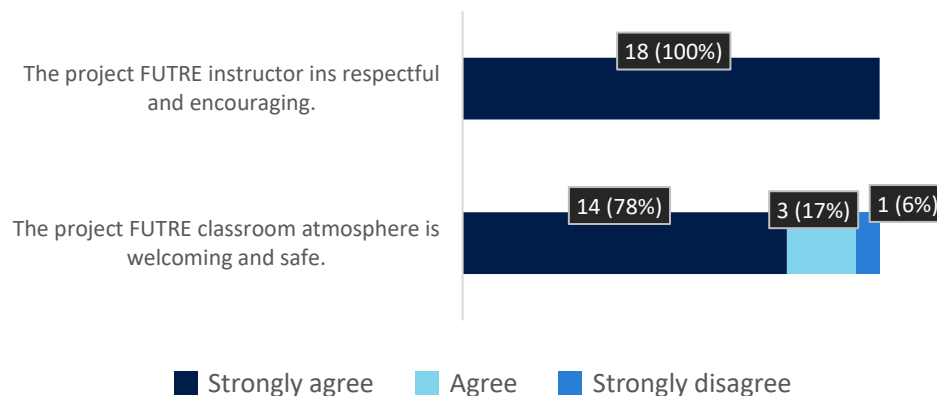
2. Trainee Characteristics

The one-month training surveys were sent to Cohort II, comprising of 18 trainees. All the trainees responded to the surveys. Twelve of the trainees (67%) identify as female, 5 (28%) as male, and one (5%) as non-binary/non-conforming. Of the 18 trainees, 16 repostoned to the question on race and ethnicity of which five (31%) identify as Hispanic/Latino, two (13%) as Black or African American, two (13%) as Alaskan Native, two (13%) with another race not listed, and one (5%) as Asian. In total, 25% identify as Non-Hispanic White. Over one-quarter of the cohort speak another language in addition to English. The mean age of this cohort is 46 years, and the median age is 45 years. The minimum and maximum ages are 24 and 66 years, respectively. Regarding their educational status, eight trainees (44%) said they have some college education, six (33%) have a high school diploma/GED, one (6%) has an associate degree, two (11%) have some form of vocational training and one (6%) has a bachelor's degree.

3. Classroom Environment

According to information in Figure 3.1, most of Cohort 1 trainees, 17 (95%) strongly agree that the classroom environment is conducive for learning. They also reported that Project FUTRE instructors are respectful and encouraging.

Figure 3.1 Classroom atmosphere and respect. (n=18)



4. Workload and Usefulness of Activities

Most trainees 16 (89%) felt that the workload required to fulfill the requirements of the training program is appropriate for the program. Figure 4.2 shows the percentage of trainees who believe that the activities are relevant and accessible. Most, 14 (78%) strongly agree that the activities are useful and will help them in their jobs and 14 (78%) strongly believe that the materials are accessible and acceptable.

Figure 4.1 The Project FUTRE workload is: (n = 18)

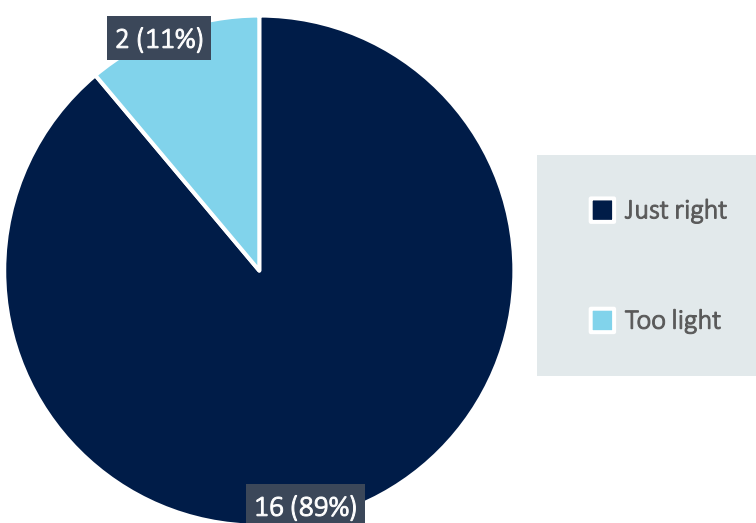
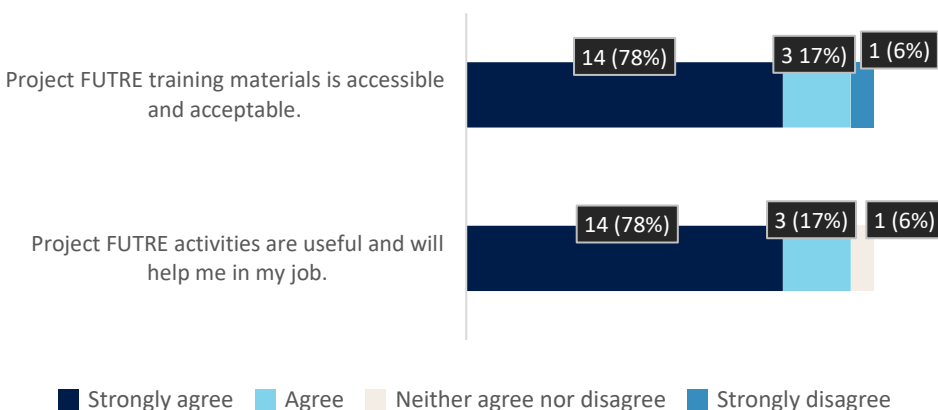


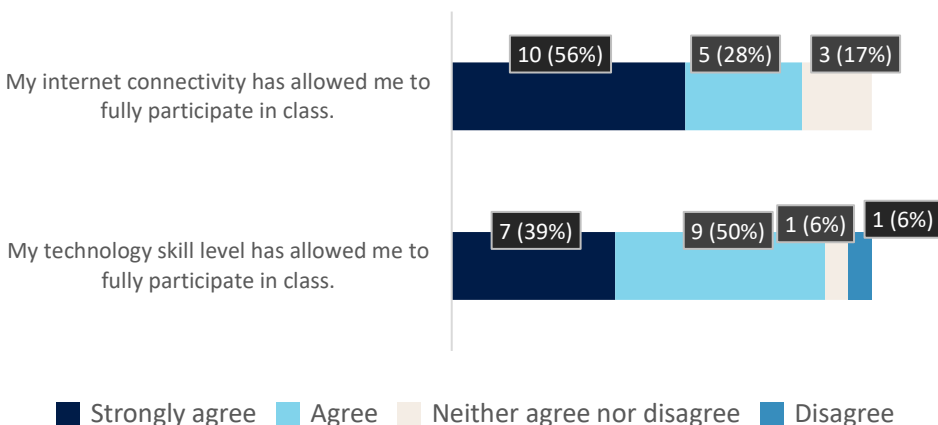
Figure 4.2 Activities and Training Materials (n = 18)



5. Technology and Internet Connectivity

Most of the trainees 15 (84%) indicate that their internet connectivity was sufficient to fully participate in class and 16 (89%) agree that their technology skills were crucial in allowing them to participate fully in class.

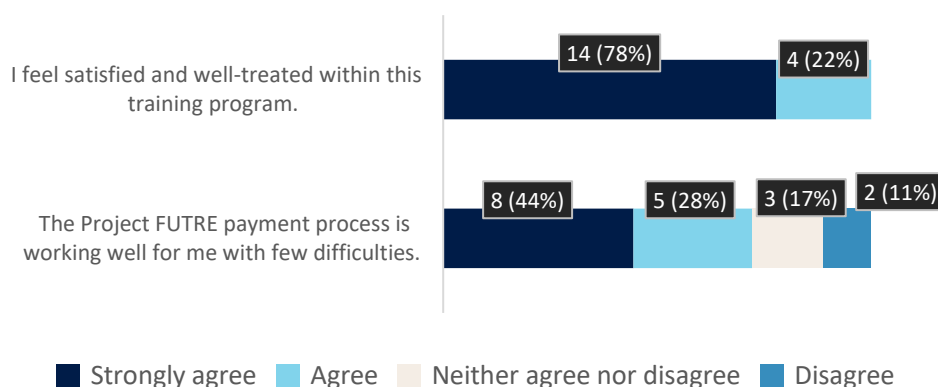
Figure 5.1 Technology Skill and Internet Connectivity (n = 18)



6. Trainee Satisfaction and Areas for Improvement

Questions regarding how the trainees view the payment process and their overall satisfaction with Project FUTRE are shown in Figure 6.1. Most of the trainees, 13 (72%) agree that the process for receiving participate stipends is working well for them and all the trainees are satisfied with Project FUTRE. The areas for improvement outlined by the trainees include more information on employment opportunities, more time in the classroom and a virtual convenient space for communication outside class. These are highlighted in Table 6.1. Table 6.2 also includes Project FUTRE strengths, as described by the trainees.

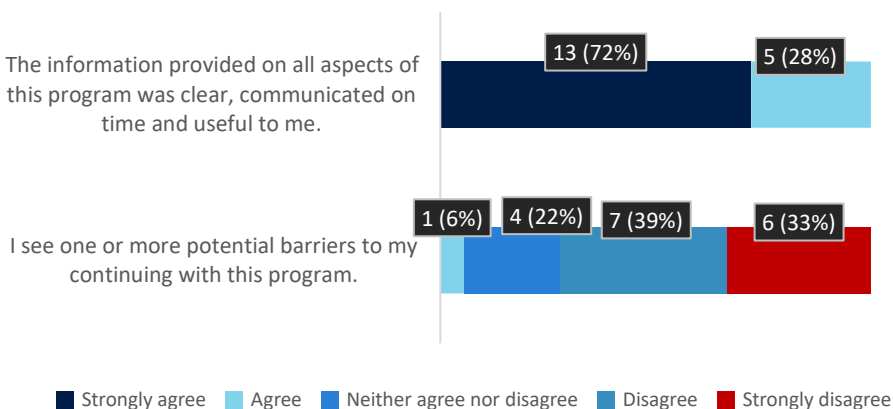
Figure 6.1 Payment and Overall Satisfaction (n = 18)



7. Trainee Barriers and Communication

Figure 7.1 shows whether the trainees foresee any barriers to their continuing with this program and if the information provided to them during their first one month of being in this program was well understood. They all agreed that the information provided to them was clear, communicated on time and useful to them. Most of them 13 (72%) do not see any hindrance to their completing Project FUTRE.

Figure 7.1 Barriers and Communication (n = 18)



ACKNOWLEDGEMENTS

The Project FUTRE Evaluation Team is grateful to our Trainees for candidly relating their experiences in Project FUTRE and beyond. We offer our thanks for your time and commitment and hope this report rewards your efforts. We also hope you will keep in touch! Thanks as well to all Project FUTRE Program staff who facilitated correct and complete data collection and provided useful feedback on the format of this report.

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