Pediatrics Inpatient – PGY 1

Goal: To provide excellent and appropriate medical care to the pediatric patient in the inpatient setting including an enhanced understanding of indications for admission and post-hospitalization care plans.

Objectives:

Patient Care

I. Assess and manage the pediatric patient in the hospital setting
   1. Perform a complete history & physical examination, including gathering needed data and ordering appropriate diagnostic testing.
   2. Develop a prioritized problem list for each pediatric patient, including identification of the goals of hospitalization.
   3. Develop an appropriate differential diagnosis and management plan for common pediatric presenting complaints.

II. Perform common pediatric inpatient procedures under the supervision of an attending physician or senior resident.
   1. Understand indications for each inpatient procedure.
   2. Counsel patients on the indications, risks, benefits and alternatives of procedures.
   3. Obtain informed consent for needed procedures.
   4. Interpret results from procedures performed.
   5. Clearly document procedures performed.

Medical Knowledge

1. Interpret information from multiple sources, including the patient, his/her family, and other health professionals as well as laboratory data and diagnostic testing to determine whether a patient needs acute care in a pediatric inpatient setting.
2. Anticipate potential outcomes (expected and unexpected) of common pediatric medical conditions in the inpatient setting.
3. Manage phone calls about hospitalized pediatric in an appropriate and timely manner.

Interpersonal and Communication Skills

1. Present each patient’s history, physical examination, relevant laboratory data and management plan to the attending physician and/or senior resident in a clear, concise, and organized manner.
2. Communicate information to patients and patients’ families with attention to privacy concerns and healthcare literacy and using reflective listening skills.
3. Write complete, accurate, well-organized notes that reflect a synthesis of relevant information from multiple sources in a timely manner.
4. Participate in patient-handoffs at the end of each shift.
5. Facilitate communication and transitions between the inpatient and outpatient setting.

Professionalism

1. Arrive punctually to sign out, rounds and other residency duties.
2. Complete admission history & physical examinations, progress notes, and discharge summaries in a timely manner.
3. Demonstrate professional appearance, emotional maturity, and respectful communication with patients and other members of the healthcare team.
4. Identify limits of one’s own medical knowledge and appropriately seek assistance when needed.
5. Follow-up with patient care plan such as labs, imaging studies, consultation recommendations, discharge planning, orders.

**Systems-Based Practice**

I. **Provide inpatient pediatric medical care in a cost-conscious manner.**
   1. Utilize consultants and ancillary services when medically appropriate to optimize patient care.
   2. Utilize case management services to ensure, to the best of our ability, that patients receive appropriate post-hospital care using available community resources.
   3. Identify and address social and financial barriers to care.
   4. Prescribe medications and follow-up testing as medically appropriate.

II. **Demonstrate an attention to patient safety.**
   1. Recognize medical errors when they occur, including “near misses.”
   2. Utilize available systems to report medical errors in an effort to improve medical care in the future.
   3. Utilize appropriate and available protocols, including checklists, to maximize patient safety.

**Practice Based Learning and Improvement**

1. Formulate relevant, searchable clinical questions.
2. Use appropriate resources and references to investigate clinical questions related to pediatric patient care.
3. Identify areas for further learning and improvement based on feedback and self-assessment.
4. Demonstrates an attitude of self-improvement by seeking out and being receptive to mid-rotation and end-of-rotation feedback.